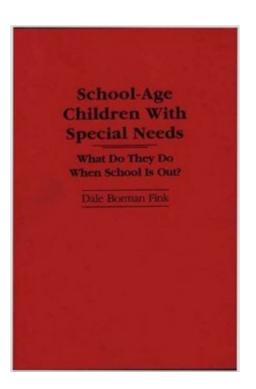
The book was found

School-Age Children With Special Needs: What Do They Do When School Is Out?





Synopsis

This book resulted from a national search for models of before- and after-school child care that served children and youth with disabilities. After an opening section which summarizes the results of a national parent survey, there are separate chapters that profile home-based (family child care) models, public school-operated models, models operated in partnership between schools and other organizations, and community-based models. Appendices include parent and provider surveys resource listings, and a quality checklist. At the time the book was published, the author was a research associate at the Wellesley College Center for Research on Women and editor of a nationally circulated newsletter on policy and practice in school age child care. The study was the first of its kind and the book remains the only one published on this subject.

Book Information

Paperback: 152 pages

Publisher: Praeger (January 15, 1988)

Language: English

ISBN-10: 0313283842

ISBN-13: 978-0313283840

Product Dimensions: 5.5 x 0.3 x 8.5 inches

Shipping Weight: 6.9 ounces (View shipping rates and policies)

Average Customer Review: Be the first to review this item

Best Sellers Rank: #6,960,738 in Books (See Top 100 in Books) #85 in Books > Health, Fitness & Dieting > Children's Health > Special Needs Children #5031 in Books > Textbooks > Education > Special Education #12143 in Books > Education & Teaching > Schools & Teaching > Special Education

Download to continue reading...

School-Age Children With Special Needs: What Do They Do When School Is Out? Working with Families of Young Children with Special Needs (What Works for Special-Needs Learners) A Tear And A Smile: "If you love somebody, let them go, for if they return, they were always yours. If they don't, they never were." Mobility for Special Needs (Special Needs in Ordinary Schools) Teaching Learning Strategies and Study Skills To Students with Learning Disabilities, Attention Deficit Disorders, or Special Needs, 3rd Edition (For Middle School & High School) Understanding Girls with ADHD, Updated and Revised: How They Feel and Why They Do What They Do The Big Book of Real Helicopters "How They Work * What They Do * Where They Fly" (Big Treasure Books)

Defeating ISIS: Who They Are, How They Fight, What They Believe The 100 Best Business Books of All Time: What They Say, Why They Matter, and How They Can Help You Drama Education & Special Needs: A Handbook for Teachers in Mainstream & Special Schools Assessment of Children with Special Needs Dancing in the Rain: Stories of Exceptional Progress by Parents of Children with Special Needs Adapting Early Childhood Curricula for Children with Special Needs (8th Edition) The New Language of Toys: Teaching Communication Skills to Children With Special Needs, a Guide for Parents and Teachers Understanding Special Educational Needs: A Teacher's Guide to Effective School Based Research On Their Own: What Happens to Kids When They Age Out of the Foster Care System A Birthday for Ben - Children with hearing difficulty - (Moonbeam childrens books award winner 2009) - Special Stories Series 2 (Special Stories Seeries 2) (Volume 1) IS THIS WHY AFRICA IS? (Why Africa is poor, Why Africa is not developing, What Africa needs, What Africa needs to develop): Africa, Africa, Africa Africa, Africa, Ebola, Ebola, Ebola, Ebola What Everyone Needs to Know about Islam (What Everyone Needs to Know (Hardcover)) How To Raise Emotionally Healthy Children: Meeting The Five Critical Needs of Children...And Parents Too! Updated Edition

Dmca